

Year 4 Term 3A Dictation Script Sheets

Teacher notes:

- Each spelling test should take approximately ten minutes to complete, although you should allow pupils as much time as they need to complete them.
- For each test, please read out the following instructions: 'Listen carefully to the instructions I am going to give you. I am going to read ten sentences to you. Each sentence on your sheet has a word missing. You should listen carefully for the missing word and fill this in, making sure you spell it correctly. I will read the word, then the word within a sentence, then repeat the word. Do you have any questions?'
- Once pupils' questions have been answered, you should read the ten spellings as shown on the following pages. Leave at least a ten-second gap between spellings.
- You should take care not to overemphasise spelling when reading out the words.

The spellings should be read as follows:

1. Give the spelling number.
2. Say: The word is...
3. Read the context sentence.
4. Repeat: The word is...

Give pupils the opportunity to make any changes they wish to their answers. At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

Year 4 Term 3A Week 1 Dictation Script Sheets

Spelling 1: The word is **interfere**.

Please do not **interfere** with this operation.

The word is **interfere**.

Spelling 2: The word is **intermediate**.

I can swim at an **intermediate** level.

The word is **intermediate**.

Spelling 3: The word is **international**.

I love to look around the **international** market.

The word is **international**.

Spelling 4: The word is **internet**.

Research your facts using the **internet**.

The word is **internet**.

Spelling 5: The word is **intergalactic**.

Intergalactic visitors arrived in flying saucers.

The word is **intergalactic**.

Spelling 6: The word is **interact**.

Will you **interact** with one another?

The word is **interact**.

Spelling 7: The word is **intervene**.

Do I need to **intervene** and stop the fight?

The word is **intervene**.

Spelling 8: The word is **interrupt**.

Do not **interrupt** me when I am talking.

The word is **interrupt**.

Spelling 9: The word is **interlude**.

The show will return after a short **interlude**.

The word is **interlude**.

Spelling 10: The word is **intercity**.

I travelled to work on the **intercity** bus.

The word is **intercity**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

Year 4 Term 3A Week 2 Dictation Script Sheets

Spelling 1: The word is **anticlockwise**.

Rotate the vehicle **anticlockwise**.

The word is **anticlockwise**.

Spelling 2: The word is **antiperspirant**.

Do you sell **antiperspirant**?

The word is **antiperspirant**.

Spelling 3: The word is **antigravity**.

I loved my experience in the **antigravity** machine.

The word is **antigravity**.

Spelling 4: The word is **antiseptic**.

Spray **antiseptic** on the wound.

The word is **antiseptic**.

Spelling 5: The word is **antibiotic**.

The doctor may prescribe an **antibiotic**.

The word is **antibiotic**.

Spelling 6: The word is **antivenom**.

We quickly administered the **antivenom**.

The word is **antivenom**.

Spelling 7: The word is **antidote**.

Is there an **antidote** to this poison?

The word is **antidote**.

Spelling 8: The word is **antifreeze**.

The windscreen needed to be sprayed with **antifreeze**.

The word is **antifreeze**.

Spelling 9: The word is **antisocial**.

Antisocial behaviour will not be tolerated.

The word is **antisocial**.

Spelling 10: The word is **anti-ageing**.

The new cream has **anti-ageing** properties.

The word is **anti-ageing**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

Year 4 Term 3A Week 3 Dictation Script Sheets

Spelling 1: The word is **autopsy**.

The results of the **autopsy** were inconclusive.

The word is **autopsy**.

Spelling 2: The word is **autonomy**.

Use your **autonomy** and make your own decisions.

The word is **autonomy**.

Spelling 3: The word is **autofocus**.

The camera's **autofocus** was broken.

The word is **autofocus**.

Spelling 4: The word is **automobile**.

I wish to buy a new **automobile**.

The word is **automobile**.

Spelling 5: The word is **autopilot**.

The plane was set to **autopilot**.

The word is **autopilot**.

Spelling 6: The word is **automatic**.

My supermarket has **automatic** doors.

The word is **automatic**.

Spelling 7: The word is **autograph**.

Can I have your **autograph**?

The word is **autograph**.

Spelling 8: The word is **autocorrect**.

I use **autocorrect** when I am typing.

The word is **autocorrect**.

Spelling 9: The word is **autobiography**.

Shall I write an **autobiography**?

The word is **autobiography**.

Spelling 10: The word is **autocue**.

The television presenter read her lines from the **autocue**.

The word is **autocue**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

Year 4 Term 3A Week 4 Dictation Script Sheets

Spelling 1: The word is **exterior**.

It has a hard **exterior** but it is soft inside.

The word is **exterior**.

Spelling 2: The word is **extend**.

We plan to **extend** the building by adding another room.

The word is **extend**.

Spelling 3: The word is **exit**.

Which way is the **exit**?

The word is **exit**.

Spelling 4: The word is **exclaim**.

I heard my sister **exclaim** with shock.

The word is **exclaim**.

Spelling 5: The word is **explode**.

We watched the firework **explode** in the sky.

The word is **explode**.

Spelling 6: The word is **excursion**.

How many people will go on the **excursion**?

The word is **excursion**.

Spelling 7: The word is **expel**.

We can **expel** pupils who misbehave.

The word is **expel**.

Spelling 8: The word is **exchange**.

I will **exchange** my money for another currency.

The word is **exchange**.

Spelling 9: The word is **export**.

The country is known to **export** tea and silk.

The word is **export**.

Spelling 10: The word is **external**.

The information came from an **external** source.

The word is **external**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

Year 4 Term 3A Week 5 Dictation Script Sheets

Spelling 1: The word is **nonsense**.

You are talking **nonsense**!

The word is **nonsense**.

Spelling 2: The word is **non-smoker**.

I am a **non-smoker** and I do not drink alcohol.

The word is **non-smoker**.

Spelling 3: The word is **non-violent**.

We wish to hold a **non-violent** protest.

The word is **non-violent**.

Spelling 4: The word is **non-drip**.

This has been made with a new **non-drip** formula.

The word is **non-drip**.

Spelling 5: The word is **non-starter**.

The racing dog was a **non-starter**.

The word is **non-starter**.

Spelling 6: The word is **non-stop**.

The train offered a **non-stop** service to New York.

The word is **non-stop**.

Spelling 7: The word is **non-stick**.

Non-stick pans are easier to clean.

The word is **non-stick**.

Spelling 8: The word is **non-fiction**.

Do you prefer stories or **non-fiction** texts?

The word is **non-fiction**.

Spelling 9: The word is **non-profit**.

The charity took a **non-profit** approach to fundraising.

The word is **non-profit**.

Spelling 10: The word is **non-believer**.

Are you a **non-believer**?

The word is **non-believer**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

Year 4 Term 3A Week 6 Dictation Script Sheets

Spelling 1: The word is **particular**.

Are you looking at one bag in **particular**?

The word is **particular**.

Spelling 2: The word is **grammar**.

I enjoy learning about English **grammar**.

The word is **grammar**.

Spelling 3: The word is **regular**.

Regular service will be resumed shortly.

The word is **regular**.

Spelling 4: The word is **peculiar**.

A **peculiar** series of events left us confused.

The word is **peculiar**.

Spelling 5: The word is **consider**.

Consider yourself at home.

The word is **consider**.

Spelling 6: The word is **popular**.

I am very **popular** amongst my peers.

The word is **popular**.

Spelling 7: The word is **calendar**.

Add the date to your **calendar**.

The word is **calendar**.

Spelling 8: The word is **integer**.

What would the next **integer** in the sequence be?

The word is **integer**.

Spelling 9: The word is **quarter**.

Quarter the cake and share it equally.

The word is **quarter**.

Spelling 10: The word is **remember**.

Remember to bring your homework to school today.

The word is **remember**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'